



Person Specification – Class Teacher, Teacher of Science

D – desirable
E – essential

Qualifications & Experience

Qualified Teacher Status	E
A further qualification in teaching students with Special Educational Needs	D
Experience of working with students with Special Educational Needs, including Autism	D
Experience of delivering the National Curriculum and accredited courses such as GCSEs and Step Up qualifications in Science	E
Experience as a form tutor	E
Experience of raising standards of student attainment	E
Experience of consistently delivering outstanding lessons over time	E
Experience of making accurate and productive use of assessment including the setting of challenging targets	E
Experience of working successfully and co-operatively as a member of a team in a school	E

Knowledge

To demonstrate a knowledge of child protection and safeguarding procedures	E
To demonstrate knowledge of current developments in education and of what constitutes good practice	E
To demonstrate outstanding subject and curriculum knowledge	E
To plan and teach outstanding well-structured lessons	E
To demonstrate knowledge of Special Educational Needs, including Autism, and how these needs can affect learning	D
To demonstrate a wide range of teaching strategies appropriate for students with Special Educational Needs including students with Autism	D

Specific Skills

To create and sustain collaborative working relationships with students, staff, parents and carers, governors and members of our wider community	E
To communicate effectively, both orally and in writing	E
To set high expectations that inspire motivate and challenge students	E
To manage behaviour effectively to ensure an inclusive, engaging and safe learning environment	E
To adapt teaching to respond to the strengths and needs of all students	E
To plan for and use ICT to support learning	E
To direct and deploy support staff effectively	E
To promote outstanding progress and outcomes for students	E
To fulfil wider professional responsibilities	E



To ensure an active commitment to safeguarding practice and procedures E

Personal Qualities

Excellent record of attendance and punctuality E

High expectations of self and students E

Ability to demonstrate enthusiasm and sensitivity whilst working with others E

Ability to demonstrate contribution to School's ethos and values E

Approachable E

Committed E

Flexible E

Calm under pressure E

Well organised E

Ability to find solutions through thinking creatively E

Sarah Wild
Headteacher
October 2017