



Person Specification – Teacher of Art

D – desirable
E – essential

Qualifications & Experience

Qualified Teacher Status	E
A further qualification in teaching students with Special Educational Needs	D
Experience of working with students with Special Educational Needs, including Autism	E
Experience of delivering the National Curriculum and accredited courses such as GCSEs and Entry Level Certificate in Art	E
Experience as a form tutor	D
Experience of raising standards of student attainment	E
Experience of consistently delivering outstanding lessons over time	E
Experience of making accurate and productive use of assessment including the setting of challenging targets	E
Experience of working successfully and co-operatively as a member of a team in a school	E
Experience of having planned for and evaluated the development of an area of the curriculum as part of the school improvement cycle	E

Knowledge

To demonstrate a knowledge of child protection and safeguarding procedures	E
To demonstrate knowledge of current developments in education and of what constitutes good practice	E
To demonstrate outstanding subject and curriculum knowledge	E
To plan and teach well-structured lessons	E
To demonstrate knowledge of Special Educational Needs, including Autism, and how these needs can affect learning	E
To demonstrate a wide range of teaching strategies appropriate for students with Special Educational Needs including students with Autism	E

Specific Skills

To create and sustain collaborative working relationships with students, staff, parents and carers, Governors and members of our wider community	E
To communicate effectively, both orally and in writing	E
To set high expectations that inspire motivate and challenge students	E
To manage behaviour effectively to ensure an inclusive, engaging and safe learning environment	E
To adapt teaching to respond to the strengths and needs of all students	E
To plan for and use ICT to support learning	E
To direct and deploy support staff effectively	E



- To promote outstanding progress and outcomes for students E
- To fulfil wider professional responsibilities E
- To ensure an active commitment to safeguarding practice and procedures E

Personal Qualities

- Excellent record of attendance and punctuality E
- High expectations of self and students E
- Ability to demonstrate enthusiasm and sensitivity whilst working with others E
- Ability to demonstrate contribution to School's ethos and values E
- Approachable E
- Committed E
- Flexible E
- A leader who is able to motivate self and others E
- Calm under pressure E
- Well organised E
- Ability to find solutions through thinking creatively E

Sarah Wild
Headteacher
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