



10S Curriculum Overview

Autumn Term 2018

Subject	Area(s) of Study	Suggestions for Parental Support/Involvement at Home	Key words
<p>English and English Literature Mrs Forbes Year 10 AQA GCSE</p>	<ul style="list-style-type: none"> • We will be reading A Christmas Carol by Charles Dickens and exploring creative and non-fiction text extracts • We will be looking at the social and historical context of both texts, character, setting and narrative • We will explore how texts present a writer's viewpoint • We will be looking at how writers use language and spend time developing a personal and convincing responses to the text • We will also develop the ability to use evidence from the texts to support a personal point of view • Tasks will include using visual images to support learning and if appropriate students will also be introduced some examination practice using the texts • The text will also be used as the basis for creative writing in order to prepare for the English language examination as well as encouraging 	<ul style="list-style-type: none"> • Talk to your daughter about her targets and what she is doing in order to make progress, ask her what she has learned in lessons • We are focusing on the idea of the natural world so pointing out the changes from autumn to winter would be beneficial • Read some stories with her and discuss the setting, characters and how the plot unfolds • Discuss word choices and how they often make a picture in your head and how different words make the reader feel • Talk to your daughter about her personal response to her current reading book • Try to make sure that your daughter reads every day as this is a really useful way to build creative writing ideas and skills • Encourage your daughter to make detailed references to what she is reading in order to back up her ideas or when she is expressing a point of view • Please feel free to email regarding homework or with any other learning ideas you think may benefit your daughter or if you have any concerns 	<p>Key Words: Natural World, sentence, structure, theme, explore, explain, describe, personal opinion, character, plot, language, structure, setting, clues, example, social and historical context, Victorian, viewpoint.</p> <p>Key Words Extension: analysis, interpretation</p>



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	students to write longer personal responses to literature	regarding her work in English		
Maths Miss Middlehurst GCSE OCR Entry Level Functional Skills Pearson Functional Skills Pearson	Number and Calculation <ul style="list-style-type: none"> Place value, ordering and rounding Multiplication by powers of 10 Addition and subtraction Multiplication and division Calculations with decimal numbers Negative numbers Order of operations (BIDMAS) Fractions, decimals and percentages <ul style="list-style-type: none"> Decimals and fractions Fractions and percentages Calculations with fractions and decimals Fractions, decimals and percentage of an amount Comparing and ordering values 	<ul style="list-style-type: none"> Discuss key words and their meaning. Practise fast recall of multiplication tables and number bonds. Practise working with numbers in real life situations e.g. shopping, looking for the best deal, looking at price per 100g. Encourage your daughter to pay for items when shopping. Work on counting the money and checking the change. Play board games and games with dice and cards http://www.topmarks.co.uk http://www.mathschamps.co.uk/#home also has games which can be played at home. http://www.topmarks.co.uk/maths-games/hit-the-button is a great way to practise number bonds etc. Involve your daughter when cooking, etc. at home; a great way to have fun with Maths. Use BBC bitesize KS3, there are activities and short video clips. Use MyMaths games and boosters. 	unit ten hundred thousand tenth hundredth positive negative integer decimal place significant figure greater than less than	equivalent fraction decimal denominator numerator equivalent fractions percentage multiplier half third quarter



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<p>Maths Mrs Sabey</p> <p>GCSE OCR</p> <p>Entry Level Functional Skills Pearson</p> <p>Functional Skills Pearson</p>	<ul style="list-style-type: none"> • Time and Date • Know the days of the week, months of the year and seasons in order. • Identifying and using units of time to solve problems. • To identify times on analogue clock and digital. Hours, half hours, quarter hours and every 5 minutes. • Writing the date in different ways. • Reading and writing the time in the twelve hour and 24 hour format. • Converting between minutes, seconds and hours. • Solving problems with different lengths of time. • Geometry • Names and properties of 2D shapes. • Compare and order different 2D shapes. • Finding the area and perimeter of 2D shapes. 	<ul style="list-style-type: none"> • Use a calendar to record important events and work out with your daughter how long to events. • Practise the time with your daughter at the level she is at. • Talk about the time of favourite TV programmes. • Look at Bus/ train timetables and plan journeys. Using the 12 and 24 hour clocks. • https://www.topmarks.co.uk/time/teaching-clock • http://www.teachingtime.co.uk/ • https://www.helpfulgames.com/subjects/mathematics/tell-time.html 	<p>days of the week</p> <p>months of the year</p> <p>the names of the seasons</p> <p>quarter to</p> <p>quarter past</p> <p>half</p> <p>analogue</p> <p>digital</p> <p>shape names</p> <p>angles</p> <p>corners</p> <p>perimeter</p> <p>area</p>
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<p>Science Mrs Roebuck</p>	<p>AQA Unit Awards</p> <ul style="list-style-type: none"> • Reproduction in humans • Conception & Fertility • Signs of pregnancy • Contraception • STIs 	<ul style="list-style-type: none"> • Watch popular science TV programs and programs that discuss fertility, pregnancy, contraception and STIs, pause the programs and discuss them with your daughter. 	<p>reproduction sex sexual intercourse fertilisation puberty sperm semen ejaculation erection urethra foreskin circumcision ovary fallopian tube oviduct cervix vagina gestation amniotic fluid umbilical cord placenta contraception</p>	<p>combined pill progestogen-only pill condoms spermicidal jelly contraceptive implant contraceptive injection contraceptive patch diaphragms HIV/AIDS Hepatitis Human Papillomavirus (HPV) Syphilis Herpes Gonorrhoea Chlamydia</p>
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<p>Art Miss Grant</p>	<p>Natural Form</p> <ul style="list-style-type: none"> • Understanding the structure of the GCSE course • Drawing for different purposes • Using tone to show form • Exploring texture through mark-making • Blending colours • Observational drawing • Recording insights through annotation • Using photography to observe and record. • Responding to Artists' work (Ernst Haeckel, Karl Blossfeldt, Peter Randall Page, Georgia O'Keeffe, Mary Delany, Beatriz Milhazes, Andy Goldsworthy, Alison Watt, Catrin Mostyn Jones) • Sketchbook presentation • Planning sketchbook pages <p>Students will produce a series of drawings and paintings that explore Natural Form (Assessment Objectives 1 and 3). Students will select appropriate artists and respond to their work (Assessment Objective 2). Every piece of work produced in class can be used as coursework.</p>	<ul style="list-style-type: none"> • Discussing ideas for the project and finding relevant inspirational images. • Observational drawing and copying images will build skills regardless of the subject matter (If the subject matter is relevant that is excellent but any drawing practice is beneficial). • Promote good drawing practice by: <ul style="list-style-type: none"> ○ Using a sharp pencil ○ Including as much detail as possible ○ Using shading ○ Using contrast • Take time to look at nature and the effect of light on natural objects. • Encourage your daughter to record these observations, maybe by taking a photo (which can then be emailed to me) 	<p>assessment objectives recording observing tonal range blending directional mark-making form detail shadow mixed –media purposeful exploration annotation insights refining decisions perseverance problem-solving composition relevant response subject matter context mood</p>
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<p>Catering Miss Humphrey</p>	<ul style="list-style-type: none"> • Food Safety and Hygiene • Introduction to the Jamie Oliver course • How to eat healthily • Food shopping and planning • Working to a budget • Economising • Understanding labelling • Nutritional needs of different people • Factors effecting consumer choice • meat safety • Breakfasts • Soups • Eggs • Sandwiches • Pastry • Lunches • Salads • Choosing recipes • Shopping lists • Come dine with me episodes 	<ul style="list-style-type: none"> • Taste any food they bring home and write a comment about the look of the dish and how it tasted. Students need to collect this as witness testimonies that they are passing on the recipes they cook. The comments should be brought in to school and collected together in their folders. • Encourage students to cook at home – photo any practical cooking and bring it to school to show me • Students need to practice cooking a range of different dishes and skills; they need to practice cooking more than one dish at a time. • Explore and use new and different ingredients from shops • Encourage students to try new foods and tastes • Look at recipes in magazines and cookery programmes on television 	<p>safety hygiene cross contamination bacteria economising budget consumer choices nutritional needs</p>
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<p>Careers Mrs Sabey</p>	<p>We will be developing our awareness of personal strengths, skills and interests and how they can be used for Employment:</p> <p>Identifying strengths and weaknesses. Writing a personal profile. Look at career ideas around their personal skills.</p> <ul style="list-style-type: none"> • Behaviour in the workplace • Communication – verbal and non-verbal • Interview skills • Looking at colleges and other options post 16 • Starting a CV 	<ul style="list-style-type: none"> • Look at different types of employment and the skills needed together. • Talking with you daughter about her personal skills and qualities and what she has to offer. • Discuss the different styles of body language seen in the workplace. • Comment on different vocal styles and tones which can be positive in the workplace. • Visit your local college with your daughter and begin talking about options at post 16. <p>College Open evening and events. East Surrey https://www.esc.ac.uk/events/Open%20Events</p> <ul style="list-style-type: none"> • Wednesday 26 September 2018, 17:30 - 20:00 • Thursday 11 October 2018, 17:30 - 20:00 • Saturday 17 November 2018, 10:00 - 14:00 <p>NESCOT http://www.nescot.ac.uk/events/2018/09/10/</p> <ul style="list-style-type: none"> • Wednesday September 26, 2018, from 4.30-7.30pm <p>Brooklands College http://www.brooklands.ac.uk/about</p> <ul style="list-style-type: none"> • Weybridge Campus 4th / 15th October (17:30 – 20:00) • Ashford Campus 2nd/13th October (17:30 – 	<p>skills qualities listening cooperation different relationships awareness sensitivity vocal tone self-control body language curriculum vitae</p>
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		<p>20:00)</p> <p>Bromley College https://www.lsec.ac.uk/events</p> <p>Merrist Wood – https://www.merristwood.ac.uk</p> <ul style="list-style-type: none"> • Wednesday 10 October 2018, 5.30-8pm • Saturday 13 October 2018, 10am-1pm <p>Guildford College. https://www.guildford.ac.uk</p> <ul style="list-style-type: none"> • Tuesday 16 October 2018, 5.30-8pm • Thursday 18 October 2018, 5.30-8pm <p>The site below helps explain different courses and apprenticeships etc. https://www.careersadviceinsurrey.co.uk/</p>	
<p>Hadlow College Mrs Danby</p>	<p>The class day at Hadlow College is a part of the week when students will be working on areas linked to our WACI curriculum. They will particularly work on the wellbeing, communication and independence strands.</p>		