



Newsletter July 2018

I write to you at the end of another successful and enjoyable half term. I would like to begin this newsletter by thanking you all for your continued support and commitment to Limpfield Grange, which shone though during our recent Ofsted inspection. I am delighted to announce that we were again judged to be outstanding, and that our new Ofsted report is on the school website. Inspectors were very impressed by the excellent behaviour and positive attitudes the girls demonstrated, and their pride in their school. I am glad that the commitment, determination and dedication of staff, students, Governors, parents, carers and families have been officially recognised.

In June we said an emotional farewell to our Year 11 students, after they successfully completed their GCSE examinations. To mark the end of their time with us Year 11 students went on a day trip to Brighton, saw The Lion King in the West End and had an amazing prom at school. It was wonderful to hear them reflect on how they had grown during their time with us. I wish the Year 11s so much luck for the future and look forward to seeing them in August for GCSE results day.

Girls have been very busy in our local community over recent weeks. Students in 9S visited Nutfield Priory to learn about the catering industry, Year 8 went on a geography field trip to Bough Beech reservoir to look at how changes to the climate are affecting our relationship with water; 7H have been looking at the impact of World War One on our local community through visiting memorials and churchyards. Four students from 7C spoke to 250 Year 7s at Oxted School about their autism and how to be friends with autistic girls on a swelteringly hot July day. The students were incredibly brave and impressive, taking 25 minutes of impromptu questions from a very supportive and interested audience.

Things in school have been equally busy with our inter-house games afternoon and highly competitive rounders match; a cake festival celebrating the use of ingenious ingredients in cakes (peas and bacon made an appearance!) and a whole school dance display on the back lawn. This week we held our annual sports day and Key Stage 3 swimming gala, where the girls showed lots of resilience, perseverance, team work and support for each other. We have also continued to collaborate with our Poet in Residence Rachel Rooney on the Limpfield Grange Poetry Anthology. Busy times indeed!

At the end of this term we sadly say goodbye to Mr Green who has been delivering our PE curriculum, and to Vicky Pattinson a Residential Key Worker. I would like to thank them for their hard work and contribution to Limpfield Grange and wish them luck for the future. In September we welcome Mrs Onipko who will teach English and Mrs Whitney who will teach Science. Our PE curriculum will be delivered by Premier Sports. We very much look forward to welcoming the new staff to the Limpfield Grange team.

Looking forward to September and the new academic year, we will be welcoming girls back to school on Thursday 6th September 2018, following two staff INSET Days. I wish you all a restful summer break, and look forward to another exciting year at Limpfield Grange from September.

Best wishes

Mrs Wild

Sarah Wild, Headteacher

An opportunity to participate in some research

How do children with and without developmental conditions process sensory information? Help us find out!

Researchers at Oxford University are looking at how autistic children and dyslexic children process sensory information and how this compares to children without a developmental condition. We are looking for children aged 6-14 years to take part who have an autism or dyslexia diagnosis, or who have no diagnosed developmental conditions.

Children will play a fun computer game where they are asked to work out the direction of a set of moving fireflies. Optionally, while children play the game, they will wear a cap with sensors that listen to their brain waves. This method is called 'EEG', and is completely harmless. Nothing comes out of the sensors – we will just be eavesdropping on ongoing brain activity. If children do not want to take part in the EEG, they can still play the computer games without it. We will also do some language and reasoning activities and ask you to complete some brief questionnaires.

[We can see you and your child after school, at the weekend, or in the school holidays.](#)

Families will be given a voucher to thank them for taking part, and we will reimburse travel expenses to the University.

If you are interested in your child participating, or would like to find out more, please contact Dr Cathy Manning: catherine.manning@psy.ox.ac.uk / 01865 271 442.

By getting in touch you are not committing to participate in the study.