LIMPSFIELD GRANGE SCHOOL

'together we make a difference'

Policy Statement on Provider Access

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

Governor's Committee Responsibility: Curriculum Community & Student Welfare

Date Approved: Summer June 2018

Review Period: Annually

Next Review Date: Summer June 2019

The Limpsfield Grange Values:

At Limpsfield Grange we believe in working together to make a difference.

We are a tolerant community; we accept, value and understand others.

We care for all members of our community without judgement.

We are responsible for our own learning, behaviour and actions.

We accept that sometimes things go wrong. We work together to take responsibility for our mistakes and for putting things right.

We are a respectful community and we treat others as we would like to be treated, even if they have different views and opinions to our own.

We understand that good behaviour helps us to prepare for life beyond Limpsfield Grange.

We are positive and resilient. We celebrate difference in everything that we do.

We are all proud to be part of the Limpsfield Grange community.

July 2017

Limpsfield Grange School Policy Statement on Provider Access

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to student at Limpsfield Grange School for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in Years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme that provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact Janine Chippington Assistant Headteacher by telephone (01883 713928 x112) or email (mrs.chippington@limpsfield-grange.surrey.sch.uk)

Opportunities for access

A number of events, integrated into the Limpsfield Grange careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. Please contact Janine Chippington to identify the most suitable opportunity for you.

Premises and facilities

Limpsfield Grange will ensure that there is an appropriate room made available for discussions between the provider and students. The provider is requested to discuss any specific requirements in advance of the visit with the Assistant Headteacher or a member of her team. Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Assistant Headteacher.

Review	
The Governing Body of Limpsfield Grange School adopted this policy on:	
	
It will be reviewed on:	
Signed:	
Dated:	