



## Homework Policy

*This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment*

**Governor's Committee Responsibility:**

**Curriculum and Student Welfare**

**Date Approved:**

**Summer 2020**

**Review Period:**

**Bi annual**

**Next Review Date:**

**Summer 2022**

## **The Limpsfield Grange Values:**

At Limpsfield Grange we believe in working together to make a difference.

We are a tolerant community; we accept, value and understand others.

We care for all members of our community without judgement.

We are responsible for our own learning, behaviour and actions.

We accept that sometimes things go wrong. We work together to take responsibility for our mistakes and for putting things right.

We are a respectful community and we treat others as we would like to be treated, even if they have different views and opinions to our own.

We understand that good behaviour helps us to prepare for life beyond Limpsfield Grange.

We are positive and resilient. We celebrate difference in everything that we do.

We are all proud to be part of the Limpsfield Grange community.

*July 2017*

# Limpsfield Grange School

## Homework Policy

### Background and rationale

Many of the students at Limpsfield Grange have experienced difficulties in their previous educational settings or schools. This means that there can be significant gaps in their skills knowledge and understanding in the areas of Wellbeing, Achievement, Communication and Independence.

Homework at Limpsfield Grange can take a number of forms and is generally completed outside the school day. Dedicated time is given to the completion of homework tasks, for those students who board, and all students are aware of the weekly homework timetable. The majority of homework for Key Stage 3 is set in relation to our WACI areas of Wellbeing, Achievement, Communication and Independence, as we believe these to be the key areas for development for young people with communication and interaction difficulties. In Key Stage 4 homework is linked to externally accredited qualifications in addition to the WACI areas of Wellbeing, Communication and Independence.

At Limpsfield Grange we believe that homework is a beneficial activity for the following reasons:

- Homework reinforces and extends classroom learning
- Homework can help address gaps in prior learning and knowledge
- Homework can promote independent study and research skills
- Homework can promote the development of personal responsibility
- Homework can promote and develop of skills in the areas of Wellbeing, Achievement, Communication and Independence
- Homework can provide opportunities for teacher assessment
- Homework can involve families and residential staff in the learning process of the students

### Aims of the policy

This policy aims to outline what constitutes homework at Limpsfield Grange School, how frequently homework is set, why homework is set and how parents and carers can support their daughter to complete her homework.

### Scope:

This policy applies to all students and staff at Limpsfield Grange School, and the parents carers and families of Limpsfield Grange students.

### The setting and marking of homework

Homework is set for students when they are taking examination courses, the courses may start in Key Stage 3 or 4. In addition all students are set WACI homework by their form tutor each week.

Homework is set for each student throughout the school in accordance with homework timetables, which are issued at the beginning of each academic year for classes in Key Stage 4 and those in Key Stage 3 who have started exam courses. The timetable specifies the day the homework is set, the day by which it is to be completed and the time that should be spent completing it.

- Homework must be planned as an integral part of the lesson.
- Homework must be realistic, purposeful, varied and differentiated to meet the students' individual needs and start points and match their academic ability.
- Homework should be written down accurately by students in their planner. They should write in the subject, details of the task and the date when the homework needs to be handed in. The time students

should spend on the homework should also be written down in the planner. Staff give support with this as required.

- Homework must be clearly explained verbally and in written form, with reminders to students about asking for guidance from the subject teacher if needed
- Homework must be completed by students within the deadlines set.
- Homework must be marked according to the school's Marking and Feedback Policy.

### **Homework Pattern**

In Key Stage 3 WACI homework is set on a weekly basis by the form tutor. This is usually linked to the content of the week's WACI lesson. The time taken for the homework will vary as e.g. some homework may involve catching a bus, or completing a cooking task. Students record the homework in their planners and tutors will include detail of the homework in their weekly email home to parents. In addition to the WACI homework students who start examination courses in Key Stage 3 will be set homework, this is usually for ICT and Science.

In Key Stage 4 WACI homework is set each week as in Key Stage 3. Homework is also set for examination subjects; each subject generally sets a one hour homework task each week.

If students wish to complete their own additional study outside of school time teachers are happy to give broad suggestions as to relevant and worthwhile activities related to their subject.

For residential students, there are dedicated supported homework sessions twice a week and there is an opportunity for students to complete homework every evening.

### **How can parents help?**

We ask that parents support us in ensuring that homework is completed conscientiously and in the best possible working conditions. Parents and carers should try to provide a reasonably quiet, suitable place in which their daughter can do their homework. We also hope that parents and carers make it clear to students that they value homework and support the school in explaining how it can help them make progress at school. It is helpful if parents and carers can indicate where they have supported homework and what specific help they have given. If there are any difficulties with homework, for example, where homework has not been completed due to an unforeseen event or where there were specific difficulties with the task that was set, parents and carers are invited to write a note in their daughter's diary or email the subject teacher, with a copy to the form tutor.

The Curriculum Overviews, which are sent home to parents at the beginning of each term, gives parents and carers suggestions as to how they can support their daughter's learning at home.

### **Monitoring and evaluation of homework**

The Assistant Headteacher is responsible for monitoring the quality, quantity, frequency, variety and appropriate differentiation of homework across all year groups.

All teaching staff are responsible for monitoring the students' completion of homework set in their curriculum area. They should notify the form tutor when a student has not completed homework. Parents and the Assistant Headteacher are notified if homework is regularly not completed.

Homework is monitored by staff in the tutor team on a daily and weekly basis. They ensure that homework has been written in the diary legibly and that the student understands what they need to do. Students are then encouraged to self-monitor and strike through homework when it has been completed. Teachers

should also offer support to complete homework during tutor sessions and encourage students to talk to the subject teacher when they find the work difficult or need help to complete it.

The Assistant Headteacher monitors the delivery of all homework, ensuring that it is set at an appropriate level for the student, is marked with suggestions for the student about how to improve ('ebi') and what went well ('www'), is providing learning opportunities to extend learning covered in class, develops students' knowledge and skills in the WACI areas of Wellbeing, Communication and Independence and is preparing the student well for the rigor of external examinations. It is the responsibility of the Assistant Headteacher to then follow up any issues or irregularities. Parents are also encouraged to contact staff individually to address particular homework concerns.

### **Monitoring and evaluation of this policy**

The Curriculum Community and Student Welfare committee has an overview of the implementation and effectiveness of the Homework policy. This policy will also be monitored through lesson visits and curriculum development meetings with teachers.

### **Related Policies:**

- Assessment and Reporting Policy
- Behaviour Policy
- Child Protection and Safeguarding
- Equality & Diversity Policy
- Marking and Feedback Policy
- SEN Policy

### **Review**

The Governing Body of Limpsfield Grange School adopted this policy on:

It will be reviewed on:

Signed

Dated

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