



LIMPSFIELD GRANGE SCHOOL

'together we make a difference'

10C Curriculum Overview Spring Term 2021

Subject	Area(s) of Study	Suggestions for Parental Support/Involvement at Home	Key words
<p>English Mrs Onipko</p> <p>AQA ENGLISH LANGUAGE PAPER 1 (8700)</p> <p>AQA ENGLISH LITERATURE PRE 1914 PROSE</p>	<ul style="list-style-type: none"> We will be looking at the Love and Relationships poetry anthology of 15 poems We will be looking at the social and historical context, character, setting and narrative of texts/extracts We will explore how texts present a writer's viewpoint and link this to GCSE Language Paper 2 Viewpoints and Perspectives We will be looking at how writers use language and spend time developing a personal and convincing responses to the text We will also develop the ability to use evidence from the text to support a personal point of view Tasks will include using visual images to support learning and if appropriate students will also be introduced some examination practice using the texts The texts will also be used as the basis for creative writing in order to prepare for the English language examination as well as 	<ul style="list-style-type: none"> Talk to your daughter about her targets and what she is doing in order to make progress, ask her what she has learned in lessons Read some stories with her and discuss the setting, characters and how the plot unfolds Discuss word choices and how they often make a picture in your head, how different words make the reader feel and explore links between words Talk to your daughter about her personal response to her current reading book Try to make sure that your daughter reads every day as this is a really useful way to build creative writing ideas and skills Encourage your daughter to make detailed references to what she is reading in order to back up her ideas or when she is expressing a point of view Please feel free to email regarding homework or with any other learning ideas you think may benefit your daughter or if you have any concerns regarding her work in English 	<p>Key Words: theme, explore, explain, personal opinion, character, plot, language, structure, setting, clues, example, social and historical context, Victorian, Edwardian, authority, social class, status, poetry, prose, letter, diary, opinion, fact, broadsheet, tabloid, text, play, novel, poetry, stanza, gender, older and younger generation, poverty, viewpoint, perspective, stream of consciousness</p> <p>Key Words Extension: analysis, interpretation, dramatic irony, symbolism, moral, voice</p>



LIMPSFIELD GRANGE SCHOOL

'together we make a difference'

	encouraging students to write longer personal responses to literature		
Maths Mrs Chang Edexcel Functional Maths, E1, E2, E1, Level 1 Or Edexcel GCSE Foundation Tier	Functional Skills Maths <ul style="list-style-type: none"> Exam practice working towards relevant functional skills qualification (revision of topics specific to students' needs; completing exam questions in range of topics; past papers) Working to develop skills in functional mathematics that are used in everyday life Developing skills to interpret practical/word problems to determine the maths required GCSE <ul style="list-style-type: none"> Handling Data Graphs Ratio and Proportion 	<ul style="list-style-type: none"> Practise working with numbers in real life situations e.g. shopping, looking for the best deal, looking at price per 100g. Encourage your daughter to pay for items when shopping. Work on counting the money and checking the change. Encourage your daughter to use her calculator to check mental maths Encourage your daughter to help you with cooking and baking. Get her involved in reading the instructions, following recipes, weighing and measuring out ingredients. This will help her to become familiar with quantities, fractions, temperatures and cooking units. Ask questions around preparing food and cooking – e.g. if we double that recipe how much will we need of that ingredient? Play games that involve mental maths – Monopoly, Scrabble, etc. Practise reading timetables-bus, train etc Websites: https://www.mangahigh.com/en/ https://trockstars.com/ https://www.mymaths.co.uk/ https://www.bbc.co.uk/bitesize/subjects/zqhs34j	calculate, total, left (remaining), between, less, more, least, most, fraction, round, symmetry, smallest, heaviest, maximum, minimum, represent, scale, mean, bar chart sample, frequency table, pictogram, pie/bar chart, proportion, mean, median, mode diagonal, vertical, horizontal, gradient, parallel, acceleration ratio, scale, interest, percentage



LIMPSFIELD GRANGE SCHOOL

'together we make a difference'

<p>Art Miss Grant</p> <p>AQA Fine Art 8202</p>	<p>Food project</p> <p>Students will continue to develop their personal project work. They will show the development of their ideas and produce and produce a final outcome. Learning will include:</p> <ul style="list-style-type: none"> • Developing drawing skills to improve shading and use of tonal range. • Developing technical skills in a range of media. • Developing planning skills and being able to skilfully present ideas. • To be able to create a dynamic composition. • To develop research skills and to respond to the work of different artists. • To develop annotation skills to show the development of ideas. • To create sample pieces and design ideas. • To present a personal, meaningful and skilful final outcome. 	<ul style="list-style-type: none"> • Discussing artists' work at home and talking through your daughter's own ideas and responses. • Taking own photos relevant to project work (these can be emailed to Miss Grant for printing). • Encouraging drawing/making for pleasure. • Copying drawings from images/photographs/artists' work is very good for developing observational skills regardless of the subject matter (if the subject matter is relevant to the project that is great but any drawing practice will help). • Keeping a sketchbook/jotter to gather images and jot down good ideas. <p>Guidance for good drawing practice:</p> <ul style="list-style-type: none"> • Using a sharp pencil • Including as much detail as possible • Using the full tonal range when shading • Blended shading 	<p>The Formal Elements</p> <p>Line Tone Form Shape Texture Colour Contrast Shading Blending Directional shading Mark-making Shadow Chiaroscuro Accuracy Observation Narrative Annotation Thought process Final piece Personal response Outcome Analysis Originality Purposeful Meaningful Independence Consistent</p>
---	---	---	---



LIMPSFIELD GRANGE SCHOOL

'together we make a difference'

			Fluent
Catering Mrs Read	<p>This spring term we will be continuing with our BTEC course. We will be focusing a lot on main courses and learning to make our own pasta. We will be evidencing our skills and building our portfolio. We will also be completing some sections of our BTEC paperwork and start to plan our final practicals.</p>	<ul style="list-style-type: none"> If your daughter can please get her evidencing done for home cooking. We need two examples of your daughter cooking and sharing her knowledge outside of school. The two ways I suggest are: 1) Photos emailed to me of your daughter cooking a meal at home. 2) Email a recipe to a family member/friend/teacher and share any cooking tips that go along with the recipe. I would then need that email forwarded to me so I can print it off and put it in her file/portfolio. 	al dente knead dice slice economise nutrition nutrients time sheet costings scenario plating
Functional ICT Mrs Simpson	<ul style="list-style-type: none"> Improving IT Functional skills using Microsoft Office tools in PowerPoint, Word and Excel Communicating online Health and safety related to using a computer Malware 	<ul style="list-style-type: none"> Encourage your daughter to respond to emails and send work to their teachers independently. Ensure your daughter knows how to copy and paste on the device they are using – Windows laptops/PCs, Macs and tablets all operate differently. Your daughter can use the Microsoft Office software though Office 365. If you do not know how to access this, please contact Mrs Simpson. Take photos with a digital camera or Smartphone and practise uploading them to a laptop or PC. You could email some of these to your daughter's tutor to show what you have been doing during lockdown, e.g. cooking, walking, exercising, etc. 	formatting align italics bullet points table animations transitions WordArt graphics crop rotate spellcheck header footer snipping tool screenshot download upload age appropriate grooming troll stalking nudes/sexting netiquette RSI posture hazards virus spyware anti-virus software



LIMPSFIELD GRANGE SCHOOL

'together we make a difference'

		<ul style="list-style-type: none"> • Look at online websites. These websites are updated regularly with new resources – Thinkuknow - home Young people - Childnet Online safety NSPCC Staying safe online Childline (check out the games and art box on this website) • Look out for and discuss online safety stories in the news. • Discuss the anti-virus software you use on the devices at home. 	anti-spyware software updates secure website URL bar https padlock
Hadlow College Mrs Danby	The class day at Hadlow College is a part of the week when students will be working on areas linked to our WACI curriculum. They will particularly work on the wellbeing, communication and independence strands. The students will complete a Level 1 Award in Land Based Studies.		
PE Miss Richardson	<ul style="list-style-type: none"> • Ball skills/ Invasion Games (Netball) Including passing, catching, traveling with the ball, shooting and mini team games • Boxing/Dance/Fitness (on Zoom when Home Learning) • General fitness • Ability to be active for a sustained period of time • Habits for healthy living • Ongoing work on transferable core strength and stability 	<ul style="list-style-type: none"> • On the evening of PE day (Thursday), encourage your daughter to do some different stretches to ease potential muscle soreness. • Encourage your daughter to be active over the weekend/ evenings. There are some great resources on YouTube including Joe Wicks' PE. • Encourage a healthy lifestyle for your daughter • Encourage your daughter to watch sporting events live/ on TV/ on Youtube. Particularly of women in sport. • Try to get outside once a day, either to walk, or exercise. 	chest pass bounce pass shoulder pass pivot third semi-circle netball mark/marking goal defend attack warmup



LIMPSFIELD GRANGE SCHOOL

'together we make a difference'

			cooldown pulse pulse raiser endorphins
--	--	--	---