



## Policy Statement on Provider Access

*This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment*

**Governor's Committee Responsibility:** Curriculum Community & Student Welfare

**Date Approved:** Autumn 2023

**Review Period:** Annually

**Next Review Date:** Autumn 2024

**The Limpsfield Grange Values:**

At Limpsfield Grange we believe in working together to make a difference.

We are a tolerant community; we accept, value and understand others.

We care for all members of our community without judgement.

We are responsible for our own learning, behaviour and actions.

We accept that sometimes things go wrong. We work together to take responsibility for our mistakes and for putting things right.

We are a respectful community and we treat others as we would like to be treated, even if they have different views and opinions to our own.

We understand that good behaviour helps us to prepare for life beyond Limpsfield Grange.

We are positive and resilient. We celebrate difference in everything that we do.

We are all proud to be part of the Limpsfield Grange community.

*July 2023*

# Limpsfield Grange School

## Policy Statement on Provider Access

### Rationale

This policy statement sets out the school's arrangements for managing the access of providers to students at Limpsfield Grange School for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 including wider technical education options such as T-Levels and Higher Technical Qualifications.

### Commitment

Limpsfield Grange School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Limpsfield Grange School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Limpsfield Grange School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

### Aims

Limpsfield Grange School's policy for Provider Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

### **Student entitlement**

All students in Years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme that provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age encounters with providers, employers and employees are mandatory and there will be a minimum of two encounters for students during the ‘first key phase’ (year 8 to 9) and two encounters for students during the ‘second key phase’ (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- answer questions from students

A meaningful provider encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the 'Making it Meaningful' checklist . Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

## **Management of provider access requests**

### **Procedure**

A provider wishing to request access should contact, Janine Chippington, Assistant Headteacher and Careers Leader by telephone (01883 713928 x112) or email ([mrs.chippington@limpsfield-grange.surrey.sch.uk](mailto:mrs.chippington@limpsfield-grange.surrey.sch.uk))

### **Opportunities for access**

A number of events, integrated into the Limpsfield Grange careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. Please contact Janine Chippington, Assistant Headteacher to identify the most suitable opportunity for you. We welcome face to face and virtual opportunities.

### **Premises and facilities**

Limpsfield Grange will ensure that there is an appropriate room made available for discussions between the provider and students. The provider is requested to discuss any specific requirements in advance of the visit with Janine Chippington, Assistant Headteacher or a member of her team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Assistant Headteacher.

### **Complaints**

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)

### **Related Policies:**

- Behaviour Policy (including Anti Bullying)
- Child Protection and Safeguarding Policy
- Complaints Policy
- Equality & Diversity Policy
- Online Safety & Digital Resilience Policy
- SEND Policy
- Teaching & Learning Statement

### **Review**

The Governing Body of Limpsfield Grange School adopted this policy on:

It will be reviewed on:

Signed:

Dated: