



# LIMPSFIELD GRANGE SCHOOL

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## Year 11F Curriculum Overview

### Summer Term 2024

Subject	Area(s) of Study	Suggestions for Parental Support and Involvement at Home	Keywords
<p><b>English</b> Mrs Forbes</p> <p>AQA English Literature (8702)</p> <p>AQA English Language (8700)</p> <p>and/or</p> <p>Pearson Functional Skills English</p>	<ul style="list-style-type: none"> <li>• <b>Final Revision for GCSE Language and Literature</b></li> <li>• Reading and Writing Non- Fiction and Creative Texts GCSE examples</li> <li>• We will be reading poems from the GCSE Anthology, some unseen poems and revisiting the set texts</li> <li>• We will be revisiting a variety of reading and analysis strategies to build confidence and skills</li> <li>• We will be reading and comparing a variety of modern and Pre-20c non-fiction</li> <li>• We will be writing in a variety of different forms with a focus on letters, articles, speeches, leaflets and essay skills</li> <li>• We will explore how texts present a writer's viewpoint</li> <li>• We will be looking at how writers use language and spend time developing personal and convincing responses to the text and developing creative writing skills</li> </ul>	<ul style="list-style-type: none"> <li>• Talk to your daughter about her targets and what she is doing in order to make progress, ask her what she has learned in lessons</li> <li>• Read some stories with her and discuss the setting, characters and how the plot unfolds</li> <li>• Discuss word choices and how these choices often make a picture in your head and how different words make the reader feel</li> <li>• Talk to your daughter about her personal response to her current reading book</li> <li>• Try to make sure that your daughter reads every day as this is a really useful way to build creative writing ideas and skills</li> <li>• Encourage your daughter to make detailed references to what she is reading in order to back up her ideas or when she is expressing a point of view</li> <li>• Please feel free to email regarding homework or with any other learning ideas you think may benefit your daughter or if you have any concerns regarding her work in English</li> </ul>	<p>sentence complex compound complex sentence structure theme explore explain describe personal opinion analysis interpretation contemporary fiction non-fiction</p>



	<ul style="list-style-type: none"> <li>We will also develop the ability to use evidence from the texts to support a personal point of view, writing literature essays</li> </ul> <p>Students will also be completing regular (weekly) examination practice.</p> <p><b>Functional Skills</b></p> <ul style="list-style-type: none"> <li>Students will complete alternative tasks using the GCSE resources, supporting their individual reading and writing targets for Functional Skills; these will also build foundations for GCSE skills should this be the appropriate pathway for Year 12.</li> <li>Particular focus will be given to developing accuracy of spelling and punctuation, use and development of sentence forms and structures.</li> </ul>		
<p><b>Biology</b>  <a href="#">Pearson GCSE Biology</a></p>	<p><b>GCSE Advanced Exam Information</b></p> <ul style="list-style-type: none"> <li>Assessments</li> <li>We will be working through the Advanced Exam Specification Guide.</li> <li>Revise and practice topics to demonstrate level of understanding and capability</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your daughter to revise for her assessments using the Revise Edexcel Biology Revision Guides. (Your daughter has been provided with a revision guide and workbook)</li> <li>Practice exam-style questions. Students have been given Topic Test Booklets which also provide the mark scheme at the back. These are an excellent way for your daughter</li> </ul>	<p>predict  plot  complete  estimate  identify  calculate  determine  deduce  describe  explain</p>



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	<ul style="list-style-type: none"> <li>Complete exam style questions and refer to mark scheme to monitor understanding and progress</li> </ul>	<p>to know what to expect in the actual exam. This will help them to be prepared and to learn the way biology questions are phrased.</p> <ul style="list-style-type: none"> <li>Help your daughter revise key vocabulary words by testing her or asking her to define the word</li> <li>Revise topics using Cognito Videos and Kay Science on the internet (YouTube). These are very helpful and most students find them very useful. Use BBC Bitesize to revise topics.</li> <li><a href="https://www.bbc.co.uk/bitesize/examspecs/zcq2i6f">https://www.bbc.co.uk/bitesize/examspecs/zcq2i6f</a>.</li> </ul>	<p>discuss justify assess evaluate devise suggest</p>
<p><b>Maths</b> <b>Mr McMillan</b></p> <p>Functional Skills: Pearson</p> <p>GCSE : OCR</p>	<p><b>Functional Skills Maths – Number &amp; Measure Level 1</b></p> <ul style="list-style-type: none"> <li>Exam practice working towards relevant level functional skills qualification (revision of topics specific to students’ needs; completing exam questions in range of topics; past papers)</li> <li>Working to develop skills in functional mathematics that are used in everyday life</li> <li>Developing skills at interpreting practical/word problems to determine the maths required.</li> </ul> <p><b>GCSE (Foundation &amp; Higher)</b></p> <ul style="list-style-type: none"> <li>Past papers – Calculator and Non-calculator</li> </ul>	<ul style="list-style-type: none"> <li>Use the school’s online Maths tools (MyMaths, Mangahigh) for revision.</li> <li>Watch videos on YouTube to aid revision of specific topics</li> </ul>	<p><b>Functional Skills:</b></p> <p>Number: numbers, adding and subtracting, multiplying and dividing, rounding, fractions, decimals, percentages, ratio, formulas in words</p> <p>Measure, Shape and Space: money, time, units, length, weight, capacity, area, volume, 2D &amp; 3D shapes</p> <p><b>GCSE (Foundation &amp; Higher)</b></p> <p>Use the OCR Revision guide provided to each student</p>



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	<ul style="list-style-type: none"> <li>• Specific topic revision as identified through work on past papers or through student independent revision.</li> </ul>		
<b>Animal Arc</b> <b>Mrs Smart</b> <a href="https://www.the-arc-centre.co.uk/aqa-uas">https://www.the-arc-centre.co.uk/aqa-uas</a>	Students are working towards a range of Science-based AQA Unit Awards. Please ensure students are suitably dressed for the weather and for being outside, including waterproofs and gloves as required.		
<b>Art</b> <b>Miss Grant</b> <a href="#">AQA GCSE Art (Fine Art option)</a>	GCSE coursework final preparation  Students will refine and develop their coursework ready for submission. Lessons will focus on: <ul style="list-style-type: none"> <li>• Refining and improving personal responses</li> <li>• Mounting work to show the process of ideas</li> <li>• Annotating work to explain ideas and thought processes</li> </ul>	<ul style="list-style-type: none"> <li>• To encourage drawing at home.</li> </ul> Tips for students for the Art exam: <ul style="list-style-type: none"> <li>• Show your skills – remember to use a sharp pencil when drawing and to use the full tonal range when shading.</li> <li>• Look at your work from a distance every now and then.</li> <li>• Relax and enjoy</li> <li>• Be aware of the time if you tend to work slowly.</li> </ul>	preparation annotation mounting layout presentation meaning purpose thought process development final outcome personal response
<b>Independence</b> <b>Mrs Smart</b>	Some Year 11 students will be spending time participating in activities that link into the Independence and Communication strands from our WACI curriculum. Students will have lessons on their timetable dedicated to practising independence skills. The tasks are designed to develop skills and push students out of their comfort zone in a safe environment, and to enable them to start managing their own lives and making their own decisions. Students will spend time offsite, to carry out activities such as using public transport, visiting restaurants, supermarkets and retail outlets and participating in scenarios that will challenge them. We will also use the facilities in our residential area where the students can practice essential life skills such as cooking and other domestic tasks.		



<p><b>PE</b> <b>Miss Kenyon</b></p>	<p><b>Striking and Fielding - General overview</b></p> <ul style="list-style-type: none"> <li>• <b>Fielding skills</b> <ul style="list-style-type: none"> <li>○ Throwing</li> <li>○ Catching</li> <li>○ Fielding</li> <li>○ Long barrier</li> <li>○ Bowling</li> </ul> </li> <li>• <b>Batting skills</b> <ul style="list-style-type: none"> <li>○ Grip</li> <li>○ Stance</li> <li>○ Aim</li> <li>○ Tactical decisions – when to run</li> </ul> </li> <li>• <b>Gameplay</b> <ul style="list-style-type: none"> <li>○ Diamond cricket or conditioned games.</li> </ul> </li> </ul> <p><b>Movement skills (runs, jumps and throws)</b></p> <ul style="list-style-type: none"> <li>• <b>Throwing</b> <ul style="list-style-type: none"> <li>○ Push throw – Shot</li> <li>○ Pull – Javelin</li> </ul> </li> <li>• <b>Running</b> <ul style="list-style-type: none"> <li>○ Sprints</li> <li>○ Middle distance</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Ensure your daughter has a full PE kit, hair band, water bottle, appropriate trainers and deodorant on her PE day.</li> <li>• On the evening of PE day (Thursday), encourage your daughter to do some different stretches to ease potential muscle soreness</li> <li>• Encourage your daughter to be active over the weekend/ evenings</li> <li>• Encourage a healthy lifestyle for your daughter</li> <li>• Encourage your daughter to watch sporting events live/ on TV/ on YouTube. Particularly of women in sport.</li> <li>• Try to get outside once a day, either to walk or exercise.</li> </ul>	<p>warmup cooldown cardiovascular heart rate teamwork leadership choice challenge self-assessment personal best over arm under arm cushioning bowling long barrier linking back up play accuracy batting directing the ball space teamwork tactics scoring 'out' teamwork rules direction</p>
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	<ul style="list-style-type: none"> <li>• <b>Jumping</b></li> <li>○ Standing long jump</li> <li>○ Long jump</li> <li>○ Triple jump</li> </ul>		<ul style="list-style-type: none"> <li>push</li> <li>power</li> <li>rotation</li> <li>strength</li> <li>extend</li> <li>pull</li> <li>release</li> <li>safe</li> <li>collect</li> <li>measure</li> <li>pacing</li> <li>aerobic</li> <li>anaerobic</li> <li>reaction times</li> <li>speed</li> <li>endurance</li> <li>run-up</li> <li>take off</li> <li>height</li> <li>distance</li> <li>swing</li> <li>extend</li> </ul>
<p><b>WACI</b> <b>Mrs Williamson and</b> <b>Miss Grant</b></p>	<p><b>The UK Political System</b></p> <ul style="list-style-type: none"> <li>• Democracy, elections and voting: strengths and weaknesses of democracy; different voting systems, including First Past the Post</li> </ul>	<ul style="list-style-type: none"> <li>• Talk to your daughter about Politics, if you feel comfortable doing so; you could ask them what they have been learning.</li> <li>• Use the 'Home' strand on the independence framework to identify skills that your daughter needs to develop.</li> </ul>	<ul style="list-style-type: none"> <li>democracy</li> <li>elections</li> <li>voting</li> <li>first past the post</li> <li>Parliament</li> <li>House of Commons</li> </ul>



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	<ul style="list-style-type: none"> <li>• Structure of Parliament: House of Commons and House of Lords; Prime Minister and his Cabinet; the Speaker</li> <li>• How laws are made</li> <li>• Political parties: what are they and what do they think about various issues</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your daughter to create a revision timetable and use it!</li> <li>• Talk with your daughter about her strengths and personal qualities.</li> <li>• Support your daughter with developing independent travel skills on public transport.</li> <li>• When watching TV programmes or films discuss the consequences of the character's behaviour.</li> <li>• Take an interest in what your daughter does online. Talk to her about the games and social media apps she uses.</li> </ul>	<p>House of Lords Prime Minister The Cabinet law making political parties</p>
<p><b>Work Experience</b> Mrs Salter</p>	<p>Some students will be accessing work experience placements in the local community for a morning per week. The students will have the opportunity to apply skills they have developed in WACI lessons to the workplace. The specific knowledge they will acquire and the skills they will develop will depend upon their particular placement.</p>		
<p><b>Religious Studies</b> Mrs Wells</p>	<p><b>Revision of all Topics</b></p> <p><b>Paper 1: Religion and Ethics: Christianity</b></p> <ul style="list-style-type: none"> <li>• Christian beliefs</li> <li>• Living the Christian life</li> <li>• Marriage and the Family</li> <li>• Matters of Life and Death</li> </ul> <p><b>Paper 2 Religion, peace and conflict- Islam</b></p> <ul style="list-style-type: none"> <li>• Muslim Beliefs</li> <li>• Living the Muslim life</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your daughter to access revision materials on BBC Bitesize</li> <li>• Visit Seneca Learning and complete all relevant sections</li> <li>• Help your daughter to learn key Biblical and Qur'anic quotes- they should have at least 5 for each unit</li> </ul>	<p>trinity immanent sacrifice salvation resurrection liturgy prayer sacrament church Evangelism contraception conception</p>



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- Crime and punishment
- Peace and conflict

parish church  
annulment  
divorce  
abortion  
euthanasia  
creation  
stewardship  
dominion  
Ursul ad din  
Risalah  
Ktub  
Maliaikah  
Al Qadr  
Akhira  
Barzakh  
Shia  
Sunni  
Hajj  
Salah  
Zakat  
Sawm  
Layat al Qadr  
Jihad  
Id Ul Adah  
justice  
punishment  
deterent  
crime





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			capital punishment retribution restoration peacemaking reconciliation conflict holy war just war weapons of mass destruction
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