



Year 10S Curriculum Overview Map

Subject	Autumn 1	Autumn 2	Spring 1 & 2		Summer 1	Summer 2
English GCSE	An Inspector Calls	A Christmas Carol	Unseen Poems and Paper 1 Reading and Writing Creative Texts Macbeth		Poetry Anthology Love and Relationships	Viewpoints and Opinions Language Paper 2
Functional Skills English	Drama Unit - An Inspector Calls	Homelessness Unit – Stone Cold	Writings from other cultures		Travel Unit - London	Shakespeare Unit - Macbeth
Maths	Calculations Expressions	Angles and polygons Handling data	Fractions, decimals, percentages Formulae and functions	Working in 2D Probability Pythagoras and trigonometry	Probability Measures and accuracy Quadratic equations	Circles and constructions Ratio and proportions
Science	Cells and Control Genetics	Genetics	Natural Selection and Genetic Modification	Health and Disease and Development of Medicines	Plant Structures and their Functions	Plant Structures and their Functions
Art	Inspired by nature	Inspired by nature	Inspired by nature	Inspired by nature	Personal project	Personal project



LIMPSFIELD GRANGE SCHOOL

'together we make a difference'

D of E	<p>Canoeing Living Outdoors Volunteering Expedition</p>					
Health and Social Care	Human lifespan and development	Human lifespan and development	Human lifespan and development	Coursework PSA1	Health and Social Care services and values	Health and Social Care services and values
PE	Hand-eye co-ordination	Balance and flexibility (stability skills)	Teams and tactics	Movement and expression	Racket sports	Fundamental movement skills (runs, jumps and throws)
Travel & Tourism	PSA1 – Travel and Tourism organisations	PSA1 – Tourist destinations	Customer needs in travel	Customer needs in travel	PSA2 – Research in tourism	PSA2 – Travel planning
WACI	<p>WACI lessons focus on Wellbeing (including Relationships and Sex Education and Online Safety), Communication and Independence (including Careers Education, Information, Advice and Guidance and Financial Literacy). The lessons are bespoke and planned to meet the needs of the individual student.</p>					