



Person Specification – Teacher

D – desirable

E – essential

Qualifications & Experience

Qualified Teacher Status or QTLS status	E
A further qualification in teaching students with Special Educational Needs	D
Experience of working with students with Special Educational Needs, including Autism	D
Experience of teaching Maths at Key Stage 2, 3 or 4	E
Experience as a Form Tutor	D
Experience of raising standards of student attainment	E
Experience of consistently delivering outstanding lessons over time	E
Experience of making accurate and productive use of assessment including the setting of challenging targets	E
Experience of working successfully and co-operatively as a member of a team in a school	E

Knowledge

To demonstrate a knowledge of child protection and safeguarding procedures	E
To demonstrate knowledge of current developments in education and of what constitutes good practice	E
To demonstrate outstanding subject and curriculum knowledge	D
To plan and teach outstanding well-structured lessons	E
To demonstrate knowledge of Special Educational Needs, including Autism, and how these needs can affect learning	D
To demonstrate a wide range of teaching strategies appropriate for students with Special Educational Needs including students with Autism	D

Specific Skills

To create and sustain collaborative working relationships with students, staff, parents and carers, Governors and members of our wider community	E
To communicate effectively, both verbally and in writing	E
To set high expectations that inspire motivate and challenge students	E
To manage behaviour effectively to ensure an inclusive, engaging and safe learning environment	E
To adapt teaching to respond to the strengths and needs of all students	E
To plan for and use ICT to support learning	E



To direct and deploy support staff effectively	D
To promote outstanding progress and outcomes for students	E
To fulfil wider professional responsibilities	E
To ensure an active commitment to safeguarding practice and procedures	E

Personal Qualities

Excellent record of attendance and punctuality	E
High expectations of self and students	E
Resilient	E
Approachable	E
Committed	E
Flexible	E
Calm under pressure	E
Well organised	E
Ability to find solutions through thinking creatively	E

Sarah Wild
Headteacher
April 2026