



Curriculum Overviews Summer 2026 Year 10D

Subject	English	Teacher: Mrs Forbes
Course specification	AQA GCSE English and English Literature GCSE English Language GCSE English Literature	
Termly units of study	Poetry Anthology and Unseen Poems Reading and Writing Non- Fiction Texts <ul style="list-style-type: none">• We will be reading poems from the GCSE Anthology, some as unseen poems and exploring creative and non-fiction text extracts.• We will be experimenting with a variety of reading and analysis strategies to build confidence and boost GCSE exam skills.• We will be reading and comparing a variety of modern and 19th Century non-fiction, summarising points of view and analysing how writers use language.• We will be writing in a variety of different forms with a focus on letters, articles, speeches, leaflets and essay skills.• We will explore how texts present a writer's viewpoint and perspective.• We will explore how punctuation, sentence types and structures impact on meaning• We will be looking at how writers use language and spend time developing personal and convincing responses to the text.• We will also develop the ability to use evidence from the texts to support a personal point of view.• Students will also be introduced to some examination practice.	
Suggestions for Parental Support at home	<ul style="list-style-type: none">• Talk to your daughter about her targets and what she is doing in order to make progress, ask her what she has learned in lessons• Read some stories with her and discuss the setting, characters and how the plot unfolds.• Encourage your daughter to use her Sparx Reader account.• Discuss word choices and how these choices often make a picture in your head and how different words make the reader feel.• Talk to your daughter about her personal response to her current reading book.• Try to make sure that your daughter reads every day as this is a really useful way to build creative writing ideas and skills.• Encourage your daughter to make detailed references to what she is reading in order to back up her ideas or when she is expressing a point of view.	



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	<ul style="list-style-type: none">Please feel free to email regarding homework or with any other learning ideas you think may benefit your daughter or if you have any concerns regarding her work in English.		
Keywords	sentence complex compound complex sentence structure viewpoint	theme explore explain describe personal opinion perspective	analysis interpretation contemporary fiction non-fiction



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Subject	Maths	Teacher: Mr McMillan	
Course specification	OCR GCSE Mathematics		
Termly units of study	<ul style="list-style-type: none"> • Equations • Circles and constructions • Ratio & proportion • Factors, powers and roots 		
Suggestions for Parental Support at home	<ul style="list-style-type: none"> • Practice using a calculator • Look for tasks at home which require numbers or numerical knowledge or calculations. Point out what these are, and what could go wrong if we don't use our maths skills (e.g. miss the train, burn/undercook the dinner!) • When cooking and baking, get your daughter involved in reading the instructions, following recipes, weighing and measuring out ingredients. • Involve your daughter in household food shopping to practice reading food labels, comparing brands and prices, and finding the best deals. • Pose problems around travel situations. Examples could be 'how many minutes do we have until we have to leave', how long will it take to get to a destination based on your speed. • Point out examples of statistics used in news reports • Make sure your daughter can tell the time by reading both analogue and digital clocks. • Play maths games at home – e.g. dominoes, chess, cards and memory games. 		
Keywords	linear quadratic factorise expand simplify solve simultaneous equations inequality multiple factor prime prime factor decomposition	HCF LCM square cube root circle diameter radius arc chord tangent sector construct	bisect locus proportion ratio scale percentage simple interest percentage increase/decrease



Subject	Biology	Teacher: Mrs Dixon
Course specification	Edexcel Biology GCSE	
Termly units of study	<p>Health, Disease and the Development of Medicines</p> <ul style="list-style-type: none">• Health and Disease• Non-communicable disease• Cardiovascular disease• Pathogens• Spreading pathogens• Virus life cycles• Plant defences• Plant diseases• Physical and chemical barriers• The immune system and vaccination• Antibiotics• Aseptic techniques• Core-practical – Antibiotics• Monoclonal Antibiotics <p>Plant Structures and their Functions</p> <ul style="list-style-type: none">• Photosynthesis• Factors that affect photosynthesis• Core practical – Light Intensity and Photosynthesis• Absorbing water and mineral ions• Transpiration and Translocation• Plant adaptations• Plant Hormones• Uses of Plant Hormones	



<p>Suggestions for Parental Support at home</p>	<ul style="list-style-type: none"> • Encourage them to read or watch science-related news articles, for example, BBC Newsround or New Scientist magazine. • Visit a public garden such as Kew gardens or Wisley. • Watch science-themed programmes and documentaries together, for example, Brian Cox and David Attenborough front many interesting BBC documentaries. • Take a walk in your area and observe the diversity of plant and animal life. • Practise a variety of revision techniques to describe and then explain scientific processes. This could include annotating a diagram or writing a flow chart. • Encourage your daughter to help with gardening, including growing flowers and vegetables. • Help your child to revise by providing a space for them to work, away from distractions. • Encourage your daughter to use Quizlet to revise. • SparxScience 		
<p>Keywords</p>	<p>aseptic techniques antigens pathogens lymphocytes phloem tissue sieve tube/cell translocation transpiration xylem vessel/cell active transport concentration gradient diffusion fluid</p>	<p>mineral ion nitrate osmosis partially permeable membrane protein root hair cell gravitropism phototropism chloroplast endothermic reaction food chain gas exchange glucose</p>	<p>guard cell lipid palisade cell photosynthesis polymer producer protein protist starch stoma storage organ sucrose</p>



Subject	Health and Social Care		Teacher: Mrs Chippington
Course specification	BTEC Tech Award Level 1/2 Health and Social Care		
Termly units of study	<p>Component 2</p> <p>Health and Social Care Services and Values</p> <ul style="list-style-type: none"> • Health conditions – type 2 diabetes, arthritis, coronary heart disease, obesity, stroke, asthma, COPD, additional needs • Primary, secondary and tertiary care • Allied health professionals • Different services available for different client groups • Informal social care • Barriers to accessing services • Skills in health and social care • Attributes in health and social care • Values in health and social care 		
Suggestions for Parental Support at home	<ul style="list-style-type: none"> • Watch documentaries about e.g. children’s hospitals, care homes, living on benefits, etc. Also serials such as Casualty, talking with your daughter about how e.g. self-esteem may be affected by the illness/incident that has happened, how a poor diet may lead to obesity, this may then affect self-esteem and consequently employment prospects. • If you have any friends or relatives who access health or social care services talk about this with your daughter. Find out about the support given and why it is needed. Is the support voluntary or do they have to pay for it? • Talk about the careers that are available in the Health and Social Care sector. If you have family or friends working in this sector ask them to talk to your daughter about their role • Discuss life events that have happened in your family, e.g. moving house, redundancy, arrival of a sibling, divorce, serious accident or illness, how has that impacted on members of the family physically, intellectually, emotionally and socially. • If you spend time with pre-school children, point out to your daughter the skills they are developing, e.g. walking, using cutlery, putting shoes on, holding a pencil, etc. 		
Keywords	type 2 diabetes arthritis coronary heart disease obesity	mobility dexterity stamina multiple sclerosis	residential care youth work respite care domiciliary care



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body mass index (BMI)
stroke
asthma
COPD
additional needs

cerebral palsy
spinal cord injury
primary, secondary and tertiary care
allied health professionals
foster care

sensory impairments
barriers to access advocate



Subject	Art	Teacher: Miss Grant
Course specification	AQA GCSE Art and Design (Fine Art) GCSE Art and Design	
Termly units of study	Developing Coursework <p>Students will start their second project and will select their starting point from a previous year's exam paper. They will:</p> <ul style="list-style-type: none">• Making links with the work of relevant artists• Developing annotation skills• Note-taking• Using sketches to explore ideas• Planning use of materials and creating sample pieces• Refining ideas for a personal response• Drawing skills for different purposes• Develop a final piece/personal response	
Suggestions for Parental Support at home	<ul style="list-style-type: none">• Look at example GCSE work online to get ideas for layouts and techniques: gcse art sketchbook - Google Search• Visiting galleries and exhibitions and talking about what you have seen.• Looking at Art books and discussing what images you are drawn to and why.• Encourage you daughter to keep a sketchbook or doodle book so she can record ideas as they arise.• Foster a sense of curiosity and investigation – if you see something interesting find out more about it.• Copying drawings from artists is very good for developing observational skills regardless of the subject matter.• Encouraging good drawing practice:<ul style="list-style-type: none">○ Using a sharp pencil○ Including as much detail as possible○ Using the full tonal range to show form○ Blended and directional shading• Mark-making to show texture.	



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Keywords

annotation
jotting
explaining
meaning
clarifying
relevant
refining

annotation
jotting
explaining
meaning
clarifying
relevant
refining

annotation
jotting
explaining
meaning
clarifying
relevant
refining



Subject	Religious Studies	Teacher: Mrs Wells
Course specification	AQA Religious Studies A - Christianity and Islam <u>GCSE Religious Studies</u>	
Termly units of study	Summer 1: Paper2 Unit E Religion peace and conflict <ul style="list-style-type: none">• Violent protest and terrorism• Reasons for war• Just war theory• WMD• Holy war• Pacifism Summer 2: Paper 1 Unit 2 Christian Practices <ul style="list-style-type: none">• Worship• The role of the Sacraments• The Eucharist• Baptism• The nature and purpose of prayer• The nature history and purpose of pilgrimage• Celebrating festival• The role of The Church in the Community- Food banks, Street pastors.• The place of Mission and evangelism• Church Growth• The importance of the world-wide Church• Christian persecution• The Churches response to poverty- CAFOD and Christian Aid	



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Suggestions for Parental Support at home	<ul style="list-style-type: none">• Encourage your daughter to read the news and discuss current affairs .• Use the textbook to test your daughter on the current topic, particularly supporting the learning of key Quotes.• Use YouTube clips linked to the exam board, they often give short clear explanations of the topics. Our exam board is Pearson's- Ed excel.• Encourage your daughter to use Seneca to revise key information. (They have been set up with an account in class and should know how to access the resources.)• https://request.org.uk/ is a great resource for the Christian part of the course, watch videos on here about the topics covered in class• Visit BBC Bitesize.• Visit a local church and find out about different denominations in your area.		
Keywords	sacrament non-liturgical worship liturgy prayer Pentecostal set prayers informal prayers Anglican charismatic worship confirmation	baptism congregation sacred devotion ecumenical evangelise eucharist glossolalia Holy Communion	icons interfaith mass parish prayer proselytise rites sermon worship



Subject	Duke of Edinburgh	Staff lead: Mrs Salter
Termly units of study	<p>Physical section – Canoeing at Thames Young Mariners. They will attend every other Wednesday. On alternate Wednesdays, students will work on completing their Skills and Volunteering sections at High Ashurst.</p> <p>Skills section – 'Living Outdoors' will focus on developing their understanding of what a human needs to survive when living outdoors, including shelter (both handmade natural material shelters and tents), warmth (appropriate clothing), food (balanced menus, safely cooking on fires and stoves, health & hygiene) and water (appropriate hydration levels and water sources). They will also develop their teamwork, social skills, timekeeping and independence.</p> <p>Volunteering section – 'Site Development' on alternate weeks at High Ashurst during the Autumn term. The focus will be on developing their DIY skills, including using hand and power tools, through projects such as building a dead hedge fence along the edge of the archery overshoot area and planting trees along the new fence line at the coach house.</p> <p>Expedition section – the group will do a canoeing expedition. This will involve two days of canoeing and one night of camping, most likely at Henley Fort. The dates have not been finalised but this is likely to be after the May half term. The expedition will be undertaken with SOLD staff and more details of this will be shared once dates have been decided. The group will also undertake a shorter 'practice' expedition where they will travel to High Ashurst after school on a Monday, camp there overnight and spend the day there on Tuesday. This will give them the opportunity to be guided through the timings and events of the overnight section of their expedition before they are required to do it independently on their final expedition in order to achieve their award.</p> <p>Students must arrive at school in appropriate clothing. It must be hardwearing as it will undoubtedly get dirty. Students will be outside in all weathers throughout the year.</p> <p>They must wear and bring the following:</p> <ul style="list-style-type: none">• Trousers/ leggings (long shorts in warmer weather), a T-shirt and a sweatshirt.• Trainers (walking/hiking boots and thick socks for winter) plus a spare pair of clean shoes to change into and a bag for the dirty shoes.• Lightweight waterproof coat which zips up/closes properly, and with a hood.• A filled water bottle.• A packed lunch (this will be provided for students who normally have a school lunch).	



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- On days that they are canoeing, students should wear a swimming costume underneath their clothes and wear clothes and shoes that they do not mind getting wet. They must also bring a spare set of clothing, including a pair of shoes and a towel. Long hair must be tied back and jewellery is not allowed. Mobile phones and other electronic devices are not taken to the SOLD site and will be stored safely at school.



Subject	PE	Teacher: Miss Kenyon
Termly units of study	<p>Summer 1 - Racket Sports</p> <ul style="list-style-type: none">● Development of static skills<ul style="list-style-type: none">○ Grip○ Ball control○ Ball placement○ Forehand○ Backhand● Movement and agility<ul style="list-style-type: none">○ Ready position○ Meeting the ball○ Rally● Competition and performance<ul style="list-style-type: none">○ Small sided conditioned games and drills● Communication and leadership<ul style="list-style-type: none">○ Texas tennis tournament● Practice games<ul style="list-style-type: none">○ Competition and refinement of skills● Competition/performance<ul style="list-style-type: none">○ Game play and tournaments <p>Summer 2 - Movement skills (Runs, jumps and throws)</p> <ul style="list-style-type: none">● Throwing<ul style="list-style-type: none">○ Swing throw – Discus● Running	



	<ul style="list-style-type: none"> ○ Pacing ○ Paarlouf relay <ul style="list-style-type: none"> ● Jumping <ul style="list-style-type: none"> ○ Triple jump <p>Continuous focus throughout the year on:</p> <ul style="list-style-type: none"> ● Warmups ● Cooldowns ● Types of fitness ● Heart rate ● Teamwork ● Leadership ● Choice ● Challenge ● Self-assessment ● Refinement ● Personal best 		
<p>Suggestions for Parental Support at home</p>	<ul style="list-style-type: none"> ● Ensure students have full PE kit, hair band, water bottle, appropriate trainers and deodorant on their PE day. ● On the evening of PE day (Thursday), encourage them to do some different stretches to ease potential muscle soreness. ● Encourage students to be active over the weekend/ evenings. ● Encourage a healthy lifestyle. ● Encourage them to watch sporting events live/ on TV/ on YouTube. Particularly of women in sport. ● Try to get outside once a day, either to walk, or exercise. 		
<p>Keywords</p>	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Summer 1 – Racket sports</p> <ul style="list-style-type: none"> pickleball control space accuracy power </td> <td style="width: 50%; vertical-align: top;"> <p>Summer 2 - Movement skills (Runs, jumps and throws)</p> <ul style="list-style-type: none"> swing power rotation strength extend </td> </tr> </table>	<p>Summer 1 – Racket sports</p> <ul style="list-style-type: none"> pickleball control space accuracy power 	<p>Summer 2 - Movement skills (Runs, jumps and throws)</p> <ul style="list-style-type: none"> swing power rotation strength extend
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agility
forehand
backhand
serve
volley
non-volley zone (kitchen)
fault
service line

release
safe
collect
measure
pacing
aerobic
endurance
exchange
continuous



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Subject	WACI		Teacher: Mrs Janaway
Termly units of study	<ul style="list-style-type: none"> • Careers <ul style="list-style-type: none"> • Starting work • Tax and National Insurance • Pensions • Citizenship – Political parties outside the UK • Online safety – fake news • Organ donation • Water and Rail Safety • Suncare 		
Suggestions for Parental Support at home	<ul style="list-style-type: none"> • Use the NHS website to discuss organ and blood donation - Home - NHS Organ Donation, Home - NHS Blood Donation • Use the NHS website to discuss sun safety with your daughter - Sunscreen and sun safety - NHS 		
Keywords	contract zero hours fixed term notice period holiday entitlement sick leave background checks DBS induction probation appraisal promotion redundancy dismissal health and safety state pension workplace pension	authority party government totalitarianism freedom fake news misinformation disinformation content AI clickbait cold water shock CPR defibrillator choking head injury concussion	RICE third rail sunbeds melanoma ABCDE of moles Prime Minister President democracy dictatorship communism government organ donation living non-living opt out opt in