



Curriculum Overviews Summer 2026 Year 11M

Subject	English	Teacher: Mrs Forbes
Course specification	AQA English Language and Literature GCSE English Language GCSE English Literature	
Termly units of study	Final Revision for GCSE Language and Literature Final sessions to ensure all students feel confident about all examination question across both Literature and Language GCSE. Variety of revision methods designed to fix information into long and short term memory. <ul style="list-style-type: none">• Reading and Writing Non- Fiction and Creative Texts GCSE examples.• We will be re-reading poems from the GCSE Anthology, some unseen poems and revisiting the set texts.• We will be revisiting a variety of reading and analysis strategies to build confidence and skills.• We will be reading and comparing a variety of modern and Pre-20c non-fiction, using both written and spoken tasks.• We will be writing in a variety of different forms with a focus on letters, articles, speeches, leaflets and essay skills.• We will explore how texts present a writer's viewpoint.• We will be looking at how writers use language and spend time developing personal and convincing responses to the text and developing creative writing skills.• We will also develop the ability to use evidence from the texts to support a personal point of view, writing literature essays.• Students will also be completing regular (weekly) examination practice.	
Suggestions for Parental Support at home	<ul style="list-style-type: none">• Talk to your daughter about her targets and what she is doing in order to make progress, ask her what she has learned in lessons.• Read some stories with her and discuss the setting, characters and how the plot unfolds.• Discuss word choices and how these choices often make a picture in your head and how different words make the reader feel.• Talk to your daughter about her personal response to her current reading book.• Try to make sure that your daughter reads every day as this is a really useful way to build creative writing ideas and skills.• Encourage your daughter to make detailed references to what she is reading in order to back up her ideas or when she is expressing a point of view.	



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Keywords

sentence
complex
compound
complex sentence
structure

theme
explore
explain
describe
personal opinion

analysis
interpretation
contemporary
fiction
non-fiction



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Subject	Maths	Teacher: Mr McMillan
Course specification	OCR GCSE Mathematics	
Termly units of study	<ul style="list-style-type: none">• Revision / past paper practice• Further work on specific topics as identified through practice on past papers	
Suggestions for Parental Support at home	<ul style="list-style-type: none">• SPARX Maths homework• Support your daughter to complete any other work she brings to complete at home – e.g. a past paper• Help your daughter to do a bit of Maths revision every day	
Keywords	Maths command words: work out calculate explain simplify	estimate simplest form expand workings describe fully solve factorise sketch construct measure



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Subject	Statistics		Teacher: Mr McMillan
Course specification	Pearson GCSE Statistics		
Termly units of study	<ul style="list-style-type: none"> • Revision / Past paper practice • Further work on specific topics as identified through practice on past papers 		
Suggestions for Parental Support at home	<ul style="list-style-type: none"> • Edexcel Revision Workbook – your daughter has been given a Statistics Revision Workbook – help her to complete a page a day • Look for news stories that involve use of statistics – discuss with your daughter what methods could have been used to arrive at these statistics, and how she might research how to check the accuracy/validity of quoted figures 		
Keywords	statistical enquiry cycle hypothesis and planning – investigation reasoning collecting data – sensitivity, bias, method, primary/secondary data	processing and representing data – organising, cleaning, visual presentation, summary statistics interpreting results – conclusions, inferences, predictions, reliability	evaluating – strengths/weaknesses, improvements, appropriateness for target audience



Subject	Biology	Teacher: Mrs Dixon / Mrs Smart		
Course specification	Edexcel Biology GCSE			
Termly units of study	<p>GCSE (Foundation & Higher)</p> <ul style="list-style-type: none"> Past papers <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Paper 1</p> <p>Key concepts</p> <p>Cells and Control</p> <p>Genetics</p> <p>Natural selection and Genetic Modification</p> <p>Health, Disease and the Development of Medicine</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Paper 2</p> <p>Plant Structures and their Functions</p> <p>Animal Co-ordination, Control and Homeostasis</p> <p>Exchange and Transport in Animals</p> <p>Ecosystems and Material Cycles</p> </td> </tr> </table> <ul style="list-style-type: none"> Specific topic revision as identified through work on past papers or through student independent revision 		<p>Paper 1</p> <p>Key concepts</p> <p>Cells and Control</p> <p>Genetics</p> <p>Natural selection and Genetic Modification</p> <p>Health, Disease and the Development of Medicine</p>	<p>Paper 2</p> <p>Plant Structures and their Functions</p> <p>Animal Co-ordination, Control and Homeostasis</p> <p>Exchange and Transport in Animals</p> <p>Ecosystems and Material Cycles</p>
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Suggestions for Parental Support at home	<ul style="list-style-type: none"> Use BBC bitesize for revision support Complete activities in Revision workbooks Listen to GCSE Biology podcasts such as Dr Alex Lathbridge Use Seneca to support revision SparxScience 			
Keywords	<p>The following words are important to understand the requirements for different types of exam questions.</p> <ul style="list-style-type: none"> Calculate – you should use the numbers given in the question to work out the answer. If the command word 'calculate' isn't there, then you don't need to do any calculations! Compare – you need to describe the similarities and differences between two (or more) things, not just write about one. A great way to do this is by using words like 'whereas' or 'while'. For example, 'Plant cells have a cell wall <i>whereas</i> animal cells do not have a cell wall'. This is a direct comparison and exactly what examiners are looking for when they use the command word 'compare'. Complete – you need to write your answer in the space provided – this might be in a table, on a diagram or in a space in a sentence. Describe – this one comes up a lot. It means that you need to recall some facts or processes but show your understanding accurately and logically. If you are asked to describe a graph then be sure to include data from the graph too as part of your answer. 			



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- **Evaluate** – for this one, you should use the information given in the question **and also** what you know about the topic, to write about the pros and cons of the subject. This is normally something a little controversial like using embryos in genetic screening, for example.
- **Explain** – you need to make your explanation clear, and using words like 'because', 'so' or 'as' can be a really helpful way to do this. For example, 'cacti are adapted to have sharp spines so that herbivores cannot eat them'.
- **Suggest** – here you will be given a context that you probably won't have come across before, however you will know the biology it is based around. Take your time and apply your knowledge of the topic to this new and unfamiliar example.
- **Use** – this one seems simple but it is crucial that you do actually *use*, and really *show you have used*, the information given in the question. That may be some data from a graph or diagram, or some figures from a table. If you don't *use* the information provided in the question you won't be awarded any marks.



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Subject	Religious Studies	Teacher: Mrs Wells
Course specification	AQA Religious Studies A - Christianity and Islam GCSE Religious Studies	
Termly units of study	Paper 1: <ul style="list-style-type: none">• Christian Beliefs• Christian Practices• Muslim Beliefs• Muslim Practices Paper 2: <ul style="list-style-type: none">• Theme B- Religion and life• Theme D-Religion, peace and conflict• Theme E- Religion Crime and Punishment• Theme F- Religion Human rights and Social Justice	
Suggestions for Parental Support at home	<ul style="list-style-type: none">• Encourage your daughter to make use of the quizlet sets to test key words and understanding of Religious quotes• Tik Tok celebrity Ben Wardle has made great revision videos for all units of the course- You daughter can subscribe here https://www.youtube.com/@BenWardle• Encourage Seneca revision and the use of model answers provided on the AQA website here https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-8062/assessment-resources	
Keywords	Students have been provided with booklets containing all key words and religious quotes for all units.	



Subject	Art	Teacher: Miss Grant
Course specification	AQA GCSE Art and Design (Fine Art) GCSE Art and Design	
Termly units of study	GCSE coursework final preparation Students will refine and develop their coursework ready for submission. Lessons will focus on: <ul style="list-style-type: none">• Refining and improving personal responses• Mounting work to show the process of ideas• Annotating work to explain ideas and thought processes	
Suggestions for Parental Support at home	<ul style="list-style-type: none">• To encourage drawing at home. Tips for students for the Art exam: <ul style="list-style-type: none">• Show your skills – remember to use a sharp pencil when drawing and to use the full tonal range when shading.• Look at your work from a distance every now and then.• Relax and enjoy• Be aware of the time if you tend to work too slowly or too quickly	
Keywords	preparation annotation mounting layout	



Subject	PE	Teacher: Miss Kenyon
Termly units of study	Summer 1 - Racket Sports <ul style="list-style-type: none">• Development of static skills<ul style="list-style-type: none">○ Grip○ Ball control○ Ball placement○ Forehand○ Backhand• Movement and agility<ul style="list-style-type: none">○ Ready position○ Meeting the ball○ Rally• Competition and performance<ul style="list-style-type: none">○ Small sided conditioned games and drills• Communication and leadership<ul style="list-style-type: none">○ Texas tennis tournament• Practice games<ul style="list-style-type: none">○ Competition and refinement of skills• Competition/performance<ul style="list-style-type: none">○ Game play and tournaments	
	Summer 2 - Movement skills (Runs, jumps and throws) <ul style="list-style-type: none">• Throwing<ul style="list-style-type: none">○ Swing throw – Discus	



	<ul style="list-style-type: none"> • Running <ul style="list-style-type: none"> ○ Pacing ○ Paarlouf relay • Jumping <ul style="list-style-type: none"> ○ Triple jump <p>Continuous focus throughout the year on;</p> <ul style="list-style-type: none"> • Warmups • Cooldowns • Types of fitness • Heart rate • Teamwork • Leadership • Choice • Challenge • Self-assessment • Refinement • Personal best 		
<p>Suggestions for Parental Support at home</p>	<ul style="list-style-type: none"> • Ensure students have full PE kit, hair band, water bottle, appropriate trainers and deodorant on their PE day. • On the evening of PE day (Thursday), encourage them to do some different stretches to ease potential muscle soreness. • Encourage students to be active over the weekend/ evenings. • Encourage a healthy lifestyle. • Encourage them to watch sporting events live/ on TV/ on YouTube. Particularly of women in sport. • Try to get outside once a day, either to walk, or exercise. 		
<p>Keywords</p>	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Summer 1 – Racket sports</p> <p>pickleball control space accuracy</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Summer 2 - Movement skills (Runs, jumps and throws)</p> <p>swing power rotation strength</p> </td> </tr> </table>	<p>Summer 1 – Racket sports</p> <p>pickleball control space accuracy</p>	<p>Summer 2 - Movement skills (Runs, jumps and throws)</p> <p>swing power rotation strength</p>
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power
agility
forehand
backhand
serve
volley
non-volley zone (kitchen)
fault
service line

extend
release
safe
collect
measure
pacing
aerobic
endurance
exchange
continuous



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Subject	WACI		Teacher: Mrs Janaway
Termly units of study	<ul style="list-style-type: none"> Financial literacy – the cost of running a car Citizenship – <ul style="list-style-type: none"> Role of the free press Political systems outside of the UK 		
Suggestions for Parental Support at home	<ul style="list-style-type: none"> Use the government website to find advice on how to buy a car - Buy a vehicle: step by step - GOV.UK Use the government website to find advice on learning how to drive a car - Learn to drive a car: step by step - GOV.UK There are also resources for practising for the DVSA theory test - Free practice theory tests Safe Driving for Life 		
Keywords	hazard perception MOT car tax insurance insurance group comparison websites black box fuel economy spare parts clutch gearbox	reliable manual automatic budget democracy censorship media press transparency accountability free speech Universal Declaration of Human Rights (1948)	public debate civil liberties code of conduct political ideology anarchy fascism communism socialism uprising dictatorship